

CENTRAL UNIVERSITY OF HARYANA

Term End Semester Examinations January 2023

Programme: M.Ed.

Session: 2022-23

Semester: Third

Max. Time: 3 Hours

Course Title: Inclusive Education

Max. Marks: 70

Course Code: SOE 01 03 13 C 3104

Instructions:

1. Question no. 1 has seven parts and students are required to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and students are required to answer any two parts of each question. Each part carries seven marks.

Q 1. (4X3.5=14)

- a) Discuss the use of ICT in facilitating the process of inclusion in education.
- b) Discuss any two support services for inclusive education.
- c) Discuss briefly any two approaches of evaluation and identification of diverse learners for Inclusion
- d) Discuss the important aspects of RTE 2009 with reference to inclusive education.
- e) Critically discuss the readiness of schools for inclusive education in India.
- f) Discuss the role of teacher in facilitating the education of hearing impaired learners in school.
- g) Explain the characteristic of Dysgraphia.

Q 2. (2X7=14)

- a) Explain the concept and need of inclusive education in India.
- b) Discuss peer tutoring as a teaching strategy for developing inclusive teaching learning environment in school.
- c) 'Healthy relationship between home and school facilitates inclusive education.' Critically discuss the given statement.

Q3. (2X7=14)

- a) With reference to various policies, discuss the infrastructural requirement of an inclusive school.
- b) Discuss why autism and cerebral palsy are known as developmental disabilities.
- c) Describe the main features of RCI Act 1992 with reference to inclusive education.

Q 4. (2X7=14)

- a) Discuss the management strategies for making classroom inclusive. What challenges you may face while implementing strategies discussed by you.
- b) Critically discuss the role and responsibilities of special and resource teachers in school.

- c) Discuss the curriculum and curricular adaptation guidelines for a school to facilitate the educational experiences of diverse learners.

Q 5.

(2X7=14)

- a) You are expected to develop an 'awareness programme' for a school to make parents and children aware and sensitive towards children with special needs. Discuss the essential considerations you will keep in mind while developing the programme.
- b) What is IEP (Individual Educational Programme)?
- c) What are the characteristics of gifted children?

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations January, 2023

Programme: M.Ed.

Session: 2022-23

Semester: Third

Max. Time: 2 Hours

Course Title: Institution, Systems and Structures at Elementary Stage

Max. Marks: 35

Course Code: SOE010308DCEC2002

Instructions:

1. **Question No. 1** has **Four parts** and students are required to answer **any Two**. Each part carries three and half Marks.
2. **Question No. 2 to 3** have **three parts** and student are required to answer **any two parts of each question**. Each part carries seven marks.

Q 1.

(2X3.5=07 Marks)

- a) Briefly explain the '**main features of NPE-1986**'
- b) Briefly describe '**NCF-2005 in the context of elementary education**'
- c) **Role of SCERT**
- d) **Role of District Education Officer**

Q 2.

(2X7=14 Marks)

- a) Discuss the **main objectives of elementary education** with suitable examples.
- b) Describe the **main recommendations of Kothari Commission** with special reference to elementary education.
- c) Describe the **main recommendations of 'National Education Policy- 2020'** with special reference to elementary education.

Q3.

(2X7=14 Marks)

- a) Critically **evaluate the role of NCERT** in the context of elementary education
- b) Discuss the '**main objectives of Sarva Shisha Abhiyan (SSA)**' with suitable examples.
- c) What do you mean by '**Institution planning**'? Discuss **its importance**. (3+4=7)

CENTRAL UNIVERSITY OF HARYANA

Term End Examination January 2023

Programme: M.Ed.

Session: 2021-23

Semester: III

Max. Time: 1.5 Hours

Course Title: Institutions, Systems and Structures at Secondary Stage

Course Code: SOE 01 03 09 DCEC 2002

Max. Marks: 35

Instructions:

1. Question no. 1 has four sub parts and students need to answer any two. Each sub part carries three and half Marks.

2. Question no. 2 to 3 have three sub parts and students need to answer any two sub parts of each question. Each sub part carries seven marks.

Q.1 Attempt any two

(2 x 3.5 = 7 Marks)

- a. Concept of Nai Talim
- b. Purpose of institutional planning
- c. Meaning and objectives of secondary education
- d. Scope of institutional planning

Q.2 Attempt any two

(7 x 2 = 14 Marks)

- a. Discuss recommendations of Kothari commission (1964-66) for secondary education. What is the relevance of these recommendations in the light of National Education Policy, 2020? (5+2=7 Marks)
- b. Explain objectives and provisions of secondary education in National Policy on Education (1986) with its relevance in the present secondary education system. (5 + 2 = 7 Marks)
- c. Describe recommendations of Wood Dispatch, 1854 for secondary education system with its merits and demerits. (5 + 2 = 7 Marks)

Q.3 Attempt any two

(7 x 2 = 14 Marks)

- a. Describe purpose and significance of institutional planning with relevance to secondary education settings.
- b. Discuss various steps of effective institutional planning for better learning outcome of students.
- c. Explain the role of teachers at various levels of institutional planning in context of implementation of NEP, 2020 recommendations.

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations January 2023

Programme: M.Ed.

Session: 2022-23

Semester: III

Max. Time: 2 Hours

Course Title: Stage Specific Status, Issues and Concerns at Secondary Level

Course Code: SOE 01 03 11 DCEC 2002

Max.Marks:35

Instructions:

- (i) Candidates are required to attempt all the three questions.
 - (ii) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.
 - (iii) Question No. 2 to 3 have Three Sub-questions out of which the Candidates are required to attempt any two questions. Each question carries 07 marks.
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Q1. Answer any two of following questions in brief: (2X3.5=7)

निम्नलिखित में से किन्हीं भी दो प्रश्नों के संक्षिप्त उत्तर दीजिए:

- a) Briefly discuss any three aims of secondary education given by secondary education commission?
माध्यमिक शिक्षा आयोग में सुझाए गए माध्यमिक शिक्षा के किन्हीं तीन लक्ष्यों की संक्षिप्त विवेचना कीजिए।
- b) What are provisions in the constitution of India for ensuring the rights of linguistic minorities? Explain.
भाषाई अल्पसंख्यकों के अधिकारों को सुनिश्चित करने के लिए भारत के संविधान में कौन कौन से प्रावधान हैं? व्याख्या कीजिए।
- c) Briefly discuss the curriculum related concerns in secondary education in India.
भारत में माध्यमिक शिक्षा से जुड़ी पाठ्यचर्या सम्बन्धी चिंताओं की संक्षिप्त विवेचना कीजिए।
- d) How does school management committee (SMC) contribute in future planning of the school? Justify your answer in the light of recommendations given in the RTE Act, 2009.
विद्यालय प्रबंधन समिति, विद्यालय के भविष्य की योजना बनाने में किस प्रकार योगदान देती है? शिक्षा के अधिकार अधिनियम, २००९ की अनुशंसाओं के आलोक में अपने उत्तर की पुष्टि कीजिए।

Q2. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से किन्हीं भी दो प्रश्नों का उत्तर दीजिए:

- a) Explain the provisions/recommendations given for secondary education in pre-independence period.
स्वतंत्रता से पूर्व के काल में माध्यमिक शिक्षा के किये गए प्रावधानों/ अनुशंसाओं की व्याख्या कीजिए।

- b) What are the major recommendations of National Curriculum Framework-2005 applicable for quality improvement of secondary education? Discuss in details.

राष्ट्रीय पाठ्यचर्या रूपरेखा-२००५ की कौन सी प्रमुख अनुशंसायें माध्यमिक शिक्षा के गुणवत्ता उन्नयन हेतु अपनी उपादेयता रखती हैं? विस्तृत चर्चा कीजिए।

- c) As per the UDISE+ Report (2022), highlight the major indicators of quality in secondary education . Write your own reflections.

UDISE+ प्रतिवेदन (२०२२) के अनुसार, माध्यमिक शिक्षा की गुणवत्ता के प्रमुख संकेतकों का उल्लेख कीजिए, इसपर अपने विचार उद्धृत कीजिए।

Q3. Attempt any two Questions of the following:

(2X7=14)

निम्नलिखित में से किन्हीं भी दो प्रश्नों का उत्तर दीजिए:

- a) Highlight the role and functions of various institutions in India towards vocationalization of secondary education.

माध्यमिक शिक्षा के व्यवसायीकरण के लिए भारत में विभिन्न संस्थाओं की भूमिका एवं प्रकार्यों का उल्लेख कीजिए।

- b) What are the major problems in current examination system in India? What are the ways suggested in NEP-2020 to resolve these problems.

भारत में वर्तमान परीक्षा प्रणाली की प्रमुख समस्याएँ क्या हैं? राष्ट्रीय शिक्षा नीति-२०२० में उन समस्याओं के समाधान के लिए कौन से तरीके सुझाए गए हैं?

- c) Suppose you are principal of a secondary school and you are asked by your school management to constitute a Parent-Teacher Association and frame its bi-laws. How will you do it? Explain.

मान लीजिये कि आप एक माध्यमिक विद्यालय के प्रधानाचार्य हैं और आपके विद्यालय प्रबंधन तंत्र ने आपसे एक अध्यापक-अभिभावक संघ के गठन और इसकी नियमावली के निर्माण के लिए कहा है. आप इसे कैसे करेंगे? व्याख्या कीजिए।

CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations Jan 2023

Programme: M.Ed.

Session: 2022-23

Semester: III

Max. Time: 2 Hours

Course Title: Stage Specific Status, Issues and Concerns at Secondary Level

Course Code: SOE 01 03 11 DCEC 2002

Max.Marks:35

Instructions:

- (i) Candidates are required to attempt all the three questions.
- (ii) Question No.1 consists of four short answer type questions out of which the candidates are required to attempt any two questions. Each question carries 3.5 marks.
- (iii) Question No. 2 to 3 have Three Sub-questions out of which the Candidates are required to attempt any two questions. Each question carries 07 marks.

Q1. Answer any two of following questions in brief:

(2X3.5=7)

निम्नलिखित में से किन्हीं भी दो प्रश्नों के संक्षिप्त उत्तर दीजिए:

- a) Briefly discuss any three aims of secondary education given by secondary education commission?
माध्यमिक शिक्षा आयोग में सुझाए गए माध्यमिक शिक्षा के किन्हीं तीन लक्ष्यों की संक्षिप्त विवेचना कीजिए।
- b) What are provisions in the constitution of India for ensuring the rights of linguistic minorities? Explain.
भाषाई अल्पसंख्यकों के अधिकारों को सुनिश्चित करने के लिए भारत के संविधान में कौन कौन से प्रावधान हैं? व्याख्या कीजिए।
- c) Briefly discuss the curriculum related concerns in secondary education in India.
भारत में माध्यमिक शिक्षा से जुड़ी पाठ्यचर्या सम्बन्धी चिंताओं की संक्षिप्त विवेचना कीजिए।
- d) How does school management committee (SMC) contribute in future planning of the school? Justify your answer in the light of recommendations given in the RTE Act, 2009.
विद्यालय प्रबंधन समिति, विद्यालय के भविष्य की योजना बनाने में किस प्रकार योगदान देती है? शिक्षा के अधिकार अधिनियम, २००९ की अनुशंसाओं के आलोक में अपने उत्तर की पुष्टि कीजिए।

Q2. Attempt any two Questions of the following:

(2X7=14)

निम्नलिखित में से किन्हीं भी दो प्रश्नों का उत्तर दीजिए:

- a) Explain the provisions/recommendations given for secondary education in pre-independence period.
स्वतंत्रता से पूर्व के काल में माध्यमिक शिक्षा के किये गए प्रावधानों/ अनुशंसाओं की व्याख्या कीजिए।

W. B.
12/11/2023

- b) What are the major recommendations of National Curriculum Framework-2005 applicable for quality improvement of secondary education? Discuss in details.

राष्ट्रीय पाठ्यचर्या रूपरेखा-२००५ की कौन सी प्रमुख अनुशंसायें माध्यमिक शिक्षा के गुणवत्ता उन्नयन हेतु अपनी उपादेयता रखती हैं? विस्तृत चर्चा कीजिए।

- c) As per the UDISE+ Report (2022), highlight the major indicators of quality in secondary education. Write your own reflections.

UDISE+ प्रतिवेदन (२०२२) के अनुसार, माध्यमिक शिक्षा की गुणवत्ता के प्रमुख संकेतकों का उल्लेख कीजिए, इसपर अपने विचार उद्धृत कीजिए।

Q3. Attempt any two Questions of the following:

(2X7=14)

निम्नलिखित में से किन्हीं भी दो प्रश्नों का उत्तर दीजिए:

- a) Highlight the role and functions of various institutions in India towards vocationalization of secondary education.

माध्यमिक शिक्षा के व्यवसायीकरण के लिए भारत में विभिन्न संस्थाओं की भूमिका एवं प्रकार्यों का उल्लेख कीजिए।

- b) What are the major problems in current examination system in India? What are the ways suggested in NEP-2020 to resolve these problems.

भारत में वर्तमान परीक्षा प्रणाली की प्रमुख समस्याएँ क्या हैं? राष्ट्रीय शिक्षा नीति-२०२० में उन समस्याओं के समाधान के लिए कौन से तरीके सुझाए गए हैं?

- c) Suppose you are principal of a secondary school and you are asked by your school management to constitute a Parent-Teacher Association and frame its bi-laws. How will you do it? Explain.

मान लीजिये कि आप एक माध्यमिक विद्यालय के प्रधानाचार्य हैं और आपके विद्यालय प्रबंधन तंत्र ने आपसे एक अध्यापक-अभिभावक संघ के गठन और इसकी नियमावली के निर्माण के लिए कहा है। आप इसे कैसे करेंगे? व्याख्या कीजिए।

12/11/2023

12/11/23

CENTRAL UNIVERSITY OF HARYANA

Term End Examinations January, 2023

Programme: M.Ed.

Session: 2022-23

Semester: Third

Max. Time: 2 Hours

Course Title: Stage Specific Status, Issues and Concerns at Elementary Stage

Max. Marks: 35

Course Code: SOE 01 03 10 DCEC2002

Instructions:

1. **Question No. 1** has **Four parts** and students are required to answer **any Two**. Each part carries three and half Marks.
2. **Question No. 2 to 3** have **three parts** and student are required to answer **any two parts of each question**. Each part carries seven marks.

Q 1. (2X3.5=07 Marks)

- a) Briefly explain **need of school** in all round development of a child
- b) Briefly describe the concept of '**Education for All**'
- c) **Role of DPEP** in development of elementary education
- d) **Role of School Management Committee**

Q 2. (2X7=14 Marks)

- a) What do you mean by '**Elementary Education**'? Discuss its **main aims**.
(3+4=7)
- b) What do you understand by '**UEE**'? Discuss the **problems faced by the functionaries** during implementation of UEE. (3+4=7)
- c) Describe the main provisions '**Right to Education Act, 2009**'.

Q3. (2X7=14 Marks)

- a) Critically evaluate the **role of MDM Scheme** in the context of student enrollment and retention.
 - b) Discuss the **role of Headmaster** in the school development.
 - c) Discuss the **NEP-2020** with special reference to vocational education.
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CENTRAL UNIVERSITY OF HARYANA

End Semester Examinations Jan 2023

Programme: M.ED Session: 2022-23

Semester: I

Course Title: Arts of Teaching

Course Code: SOE 01 03 04 GEC 3014

Max. Time: 3 Hours

Maximum Marks :70

Instructions:

- (i) Candidates are required to attempt all the five questions.
- (ii) Question No.1 consists of eight short answer type questions out of which the candidates are required to attempt any four questions. Each question carries 3.5 marks.
- (iii) Question No. 2 to 5 have three Sub-questions out of which the Candidates are required to attempt any two questions. Each question carries 07 marks.

Q1. Write short note any four of following: (4X3.5=14)

निम्नलिखित में से कोई भी चार प्रश्न लिखिए।

- a) Write characteristics of teaching,
शिक्षण विशेषताएं लिखिए।
- b) Skill of Questioning.
प्रश्न कौशल।
- c) Quality of good teacher .
अच्छे अध्यापक के गुण।
- d) Collaborative learning.
समन्वित अधिगम।
- e) SWAYAM
स्वयम।
- f) Skill of Stimulus Variation or Skill of Reinforcement
उद्दीपन परिवर्तन कौशल या पुनर्बलन कौशल।
- g) Communication and Flexibility
सम्प्रेषण एवं लोचशीलता/नमनीयता।
- h) GOOGLE Classroom
गूगल कक्षा-कक्ष।

Q2. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए।

- a) Discuss the concept and nature of Teaching.
शिक्षणके संप्रत्यय एवं प्रकृति की विस्तार से चर्चा कीजिए।
- b) Explain the levels of teaching and factors effecting teaching.
शिक्षण के स्तर व शिक्षण को प्रभावित करने वाले कारकों की व्याख्या कीजिए।
- c) Write the importance and types of Maxims of teaching with examples.
शिक्षण सूत्रों के महत्त्व एवं प्रकारों को उदाहरण सहित लिखिए।

Q3. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए।

- a) What do you know Teaching as profession? Explain.
'शिक्षण एक व्यवसाय' से आप क्या समझते हो? व्याख्या करो।
- b) Discuss in detail the professional ethics of Teacher.
शिक्षक की पेशेवर/ व्यावसायिक नैतिकता की विस्तार से चर्चा कीजिए।
- c) According to National Education Policy(NEP) 2020, Analyze the Role of a Teacher at school and higher education levels
विद्यालय एवं उच्च शिक्षा स्तर पर राष्ट्रीय शिक्षा नीति २०२० में एक अध्यापक की भूमिका का विश्लेषण कीजिए।

Q4. Attempt any two Questions of the following: (2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए।

- a) Explain the skill of questioning and Illustration with examples.

प्रश्न एवं उदाहरण सहित दृष्टान्त कौशल की व्याख्या कीजिए।

- b) Analyse the Critical thinking or creativity
समालोचनात्मक चिन्तन या सृजनात्मकता का विश्लेषण करिए।
- c) What is Flipped Classroom or Collaborative learning ? Discuss.
फ्लिपड कक्षा-कक्ष और सहयोगी/समन्वित अधिगम/सीखना क्या है? चर्चा कीजिए।

Q5. Attempt any two Questions of the following:

(2X7=14)

निम्नलिखित में से कोई भी दो प्रश्न लिखिए

- a) Elaborate the role of Information and Communication Technology in teaching learning process.
शिक्षण अधिगम प्रक्रिया में सूचना एवं संप्रेषण तकनीकी की भूमिका की विस्तार से विवेचन कीजिए।
- b) What is the use of Blended Learning ? justify with suitable examples.
ब्लेंडेड अधिगम का क्या उपयोग है ? उपयुक्त उदाहरणों से सिद्ध कीजिए।
- c) Explain Online assessment and examination and these merits and demerits '
आभासी जाँच/परख व परीक्षा और उनके गुण तथा दोषों की व्याख्या कीजिए।

CENTRAL UNIVERSITY OF HARYANA

Term End Examination January 2023

Programme: M.Ed.

Session: 2022-23

Semester: III

Max. Time: 3 Hours

Course Title: Teacher Education

Max. Marks: 70

Course Code: SOE 01 03 13 C3104

Instructions:

1. Question no. 1 has eight parts and students need to answer any four. Each part carries three and half Marks.
2. Question no. 2 to 5 have three parts and student need to answer any two parts of each question. Each part carries seven marks.

Question.1

(4X3.5=14)

- A) Write the concept of teacher education.
- B) Give any four recommendations regarding teacher education in of NCF (2005).
- C) What is the need of introducing internship programme in teacher education?
- D) Every teacher training institute do focus on 'Pedagogy'. Why?
- E) What is the difference between Workshops and Seminar?
- F) Discuss in short the role of online platforms in teacher education.
- G) What do you understand by professionalism in education?
- H) Write in short the role of DIET in teacher education.

Question 2

(2X7=14)

- a) Discuss the recommendations of Kothari Commission Report regarding teacher education
- b) Differentiate between teacher education and teacher training. Write about the scope of teacher education in India?
- c) Discuss about the changes suggested by NCFTE 2009 regarding Pre-service teacher education.

Question 3

(2X7=14)

- a) Explain objectives of Teacher education at secondary level.
- b) Describe the internship components of Pre- Service Teacher Education in detail.

- c) What do you understand by reflective teaching? Discuss how you will promote promoting reflective teaching.

Question 4

(2X7=14)

- a) What is the concept of professional development? Discuss its need and objectives
b) Discuss the importance and process of conduction of workshop in any educational institution
c) Discuss critically any two modes of In-service Teacher Education

Question 5

(2X7=14)

- a) Explain the functions of NCERT in teacher education.
b) What do you understand by professional ethics? Why it is important in education?
c) Discuss the challenges of teacher education in 21st century and suggest some solutions to address these challenges.